District Advisory Council

January 10, 2023



Lunar New Year (Year of the Rabbit) January 22, 2023

Smithsonian National Museum of Asian Art Resources



CVUSD Resolution

RE	SOLUTION #22/23-18
	IN SUPPORT OF Inar New Year 2023
L	inar New Year 2023
	chrated worldwide by millions of Asians and Pacific Singaporean, and Vietnamese descent as a time of joy and
	s on the second new moon following the winter solstice, or og to the lunisolar calendar, and extends until the full moon
WHEREAS, January 22, 2023, mark 1023, the year of the Rabbit; and	is the first day of the Lunar New Year for the calendar year
WHEREAS, the 15 th day of the new Lantern Festival. It marks the first f Chinese New Year (Spring Festival)	year, according to the lunisolar calendar, is called the all moon of the new lunar year and the end of the traditional period; and
WHEREAS, Lunar New Year began i with community activities and cultural	in China more than 4,600 years ago and is widely celebrated performances; and
significance of Lunar New Year and	fied School District recognizes the cultural and historical encourages staff, students, and community members to learn and celebrate with purposeful activities; and
Unified School District recognizes Ja and expresses its most prefound resp	OLVED that the Governing Board of the Conejo Valley amary 22, 2023, as the first day of Lunar New Year 2023 eet for the Asian and Pacific Islander communities and who celebrate this significant occasion.
	Clerk, Board of Education
	Mark W. McLaughlin, Ed.D., Superintendent and Secretary to the Board

International Holocaust Remembrance Day January 27, 2023

Smithsonian United States Holocaust Memorial Museum

Resources



CVUSD Resolution

RESOLUTION #22/23-05 IN SUPPORT OF INTERNATIONAL HOLOCAUST REMEMBRANCE DAY JANUARY 27, 2023

WHEREAS, the Holecaust was the state-possnered, systematic perscentire and annihilation of Impropen Jevery by Navi Germany and in collaborators between 1933 and 1943. Loss was the privary vietness—ist, million were methered, Bran and Sirii (Oppisie), peeple with netal and physical disabilities, and Pelse was also targeted for domains or docimators for read, ethnic, et national reasons. Millions more, including hemoscush, Jehoval's Winnesse, Soviet prisoners of our, and policified disabilities, these affecting pievous oppresents and dent under Navi Germany; and

WHEREAS, through our Day of Remembrance events, Conejo Valley Unified School District seeks both to commemorate this trapic history and to reflect on the lessons it holds for our lives today. We also pay tubate to the rescuers who risked their lives to save others during the Holocaust and to the American soldiers who libertaid the concentration camps; and

NHEREAS, "It's not enough to curse the darkness of the past. We have to illuminate the fluxe," explains Holecaust survive Estelle Laughlin. "On Days of Remembrance the most important thing to enorther is the humanity that is in all of us to leave the world better for our children and for esterity."; and

WHEREAS, International Holocaust Remembrance Day has been set aside for the people of the Cenejo Valley Unified School District to remember the victims of the Holocaust as well as to reflect upon their own humanity and the need for respect of all peoples; and

NOW, THEREFORE, BE IT RESOLVED has the discoving Bond of the Concept valley builded School Bhirder provides instancy 27, 20, 20, as thermacoland blockcared theoremethened Day in its schools in memory of the vicinits, the survivors, and their Bherzner, and further proclutins that we reaffirm our commissional to constraining the vice of artisonization and latraf assent the world and strive to overcome indetence and vicinits, and their suffering and remembrance while being respective of blockcanst survivors and vicinits, and their suffering.

Clerk, Board of Education

Mark W. McLaughlin, Ed.D., Superintendent and Secretary to the Board



Black History Month February 2023

Library of Congress & Other Education Resources



National Museum of African American History and Culture

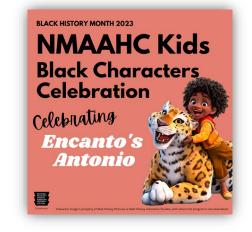


Table Talks

Diversity, Equity and Inclusion

District Advisory Council January 10, 2023



Table Talks

DAC members will talk with experts in their roles to get a closer look at some of the many efforts underway to support Diversity, Equity and Inclusion in CVUSD.

Instructions



- 1. DAC members are invited to select between six tables and topics of their interest.
- 2. For **15 minutes**, DAC members will talk with a CVUSD staff member or members to learn about a specific area or program that is supporting CVUSD's efforts to advance Diversity, Equity and Inclusion.
- 3. Staff members will: describe the particular program or area, describe their specific involvement in the program or area, describe how the program or area supports advancing equitable achievement of all learners, share an artifact that you can explain and provide with some additional information, and provide time for questions/further discussion.
- 4. We will hold **3 rounds**, allowing DAC members to select three topics of their interest.
- 5. We will debrief as a whole group afterwards.

Table Talk: Brief Descriptions

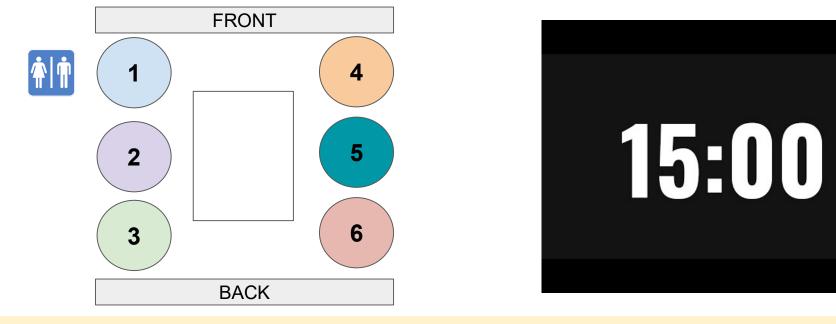


- 1. Anti-Bias Education Grant Recently awarded grant from California Department of Education to support teacher and staff training on anti-bias thinking and practices. Dr. Dwight Rogers, Assistant Director - Diversity, Equity and Inclusion
- 2. Co-Teaching Training Training provided to support general education and special education teachers that collaborate in the classroom to support Students With Disabilities and all students. *April Vazquez, Teacher on Special Assignment Inclusion*
- **3. Dual Language Immersion** Instructional pedagogy and program providing instruction 50/50 in Spanish and English, in grades TK-K at Conejo Elementary. *Dr. Dena Sellers, Director Elementary Education*

Table Talk: Brief Descriptions



- **3. Newcomer Program** Instructional and wrap around support program for high school English Learners recently arriving into the county. *Edith Cortes, Counselor Newbury Park High School*
- 4. Secondary Core Literature Training Training provided through UCLA to secondary English Language Arts teachers to build their capacity to identify and teach core literature texts that reflect underrepresented groups. *Dede Dryer, Teacher on Special Assignment Professional Learning*
- 5. Universal Design for Learning (UDL) Learning Walks Instructional practice of identifying and discussing implementation of UDL with a specific focus on community building and student relevance. Analise Griffith, Teacher on Special Assignment Secondary Social Emotional Learning; and Brynn Hutchison, Teacher on Special Assignment Elementary UDL/Intervention



- **1.** Anti-Bias Education Grant Dr. Dwight Rogers, Assistant Director Diversity, Equity and Inclusion
- 2. Co-Teaching Training April Vazquez, Teacher on Special Assignment Inclusion
- 3. Dual Language Immersion Dr. Dena Sellers, Director Elementary Education
- 4. Newcomer Program Edith Cortes, Counselor Newbury Park High School
- 5. Secondary Core Literature Training Dede Dryer, Teacher on Special Assignment Professional Learning
- **6.** Universal Design for Learning (UDL) Learning Walks Analise Griffith, Teacher on Special Assignment Secondary Social Emotional Learning; and Brynn Hutchison, Teacher on Special Assignment Elementary UDL/Intervention